



Job Description

Lecturer – Law in Manchester Law School

Lecturers are expected to make contributions to research and education, as well as citizenship and knowledge exchange. Significant activity in each of these domains is a critical foundation for a successful academic career. It is our expectation that if appointments are made at Lecturer level, the majority of these will be early career researchers, demonstrating a clear trajectory for the REC pathway.

To advance these research ambitions of the School and align with key UCRKEs within the Faculty and beyond, we wish to recruit to the following broad areas of strategic need in terms of research interest.

Equalities & Human Rights / Sports Law and Culture/ Legal Geographies and the Regulation of the Environmental/ Legal Education & Profession

Every appointment will be expected to contribute to, at least, one core unit and elective units at undergraduate or postgraduate level. We have a number of areas of need – particularly in Family Law, Business and Company Law areas, and Criminal Law subjects.

We would also welcome applications from those with an interest in aspects of legal technologies (either in pedagogy or practice).

For those candidates that wish to work towards the University's EPC Pathway and contribute across the School's academic and professional programmes, they will be expected to lead on pedagogic innovation, development of best practice and dissemination within the School and externally.

Education

Lecturers will develop and deliver undergraduate and postgraduate programmes in line with the Faculty's teaching strategy and participate in the overall contribution to enhancing the reputation of the University for Teaching Quality and success. They will:

- Teach to a high quality on courses at a range of levels within the faculty, using a range of methods; promoting skills in critical and rational thinking.
- Develop appropriate assessments, supervise, mark, and examine projects, student dissertations and practical work,
- Provide support and guidance on academic issues and act as a Personal Tutor to students.
- Embrace new technological developments that support learning and teaching and incorporate them into best practice.
- Review and support the development of high quality programme content in response to student feedback and new developments in the relevant field.
- Contribute to the development of new programme proposals and the design of teaching programmes more widely in the Faculty.

Research



Lecturers will plan and carry out research using appropriate methodology and techniques, which result in high quality publications at acceptable levels of volume and academic excellence that is recognised for its originality, significance and rigor. They will:

- Successfully publish results of research in peer reviewed journals or monographs, or publish/exhibit professional practice that are subject peer review.
- Prepare successful proposals and applications to external bodies to secure funding.
- Develop novel methodologies and techniques appropriate to the research.
- Apply knowledge in a way that develops new intellectual understanding and consideration of impact.
- Form productive collaborative partnerships with experts and leaders in the field and/or across subject boundaries.
- Participate in academic meetings and networks that increase the exposure and influence of research.

Academic Citizenship and Leadership

Lecturers will promote the department, faculty and University by supporting a range of departmental activities. They will:

- Contribute to management processes and planning to promote and incorporate the student voice into departmental decision-making.
- Contribute to widening participation, schools outreach, and public understanding of the relevant area.
- Attend relevant meetings, panels and boards to contribute to decision making and develop productive working relationships across teams.
- Support a range of departmental activities such as recruitment and admissions, open days and other student events and use these activities to gain a better understanding of student needs and expectations.
- Work collaboratively with colleagues to develop high quality working practices.
- Provide support and pastoral care to students.
- Engage in training programmes in the University (e.g. through Staff Development) which are consistent with your needs and aspirations and those of the department.
- Engage fully with the annual Performance and Development Review (PDR) process.
- Undertake such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.

Knowledge Exchange

Lecturers will seek knowledge transfer and business engagement opportunities to support the development of knowledge in the relevant area, share best practice, and use knowledge to improve graduate employability with an overall aim to enhance the reputation of the University. They will:

- Develop internal and external partnerships in order to disseminate information, share best practice and establish opportunities for collaborative work.
- Develop, or use existing industry knowledge to develop the curriculum to enable relevant and up-to-date learning to enhance graduate employability.



What we are looking for

- A good first degree together with a PhD in a relevant discipline or equivalent qualifications.
- A PGCE, Certificate of Education, PGCLTHE or Fellowship of the Higher Education Academy or an agreed professional equivalent (or commitment to obtain within three years of initial appointment).
- Membership of relevant Professional bodies, demonstrating professional standing.
- An in depth understanding of legal education including recent developments in *pedagogy* (particularly for EPC focused roles)
- A demonstrable potential to publish at 3*/4* REF quality outputs
- Commitment to the University's strategic objectives, with a focus on supporting the student experience.
- Commitment to the University's policies and procedures including promoting equality in own area of responsibility and in general conduct.

In some circumstances, we will consider applicants who do not have these qualifications but are committed to obtaining them and have equivalent significant attainment in their professional field.

What you will bring to the role

Education

- Demonstrable subject knowledge and disciplinary expertise at a sufficient breadth and depth to ensure that teaching content is stimulating, inspiring, appropriately challenging, and reflective of the current state of the discipline and/or professional subject bodies, as required.
- Experience of teaching effectively and providing a stimulating environment for learning and teaching to motivate, inspire and challenge.
- Ability to design, deliver, assess and revise teaching programmes.
- Experience and success in developing new approaches to learning and teaching methods.

Research

- Experience of using initiative, creativity and judgement when undertaking research and scholarly activities in an area that fits with the University's Research/Practice Strategy such as:
 - Preparing successful proposals and applications to external bodies to secure funding.
 - Publishing results of research in peer reviewed journals or monographs, or publishing or exhibiting professional practice.

Academic Citizenship and Leadership

- Excellent communication skills with experience of developing networks and contributing to the development of better working practices.
- Ability to utilise knowledge and understanding of students' needs to promote, and incorporate the student voice into Faculty decision making through management processes and planning.

Knowledge Exchange and Enterprise

- Demonstrable experience of knowledge exchange, enterprise and similar activity.
- Experience of and commitment to develop partnerships to further research, research led teaching and knowledge exchange/enterprise in a competitive environment.

